

Lesson #1 ñ Importance of the Pattern

The purpose of this lesson is to impress the student with the necessity of **Scriptural Authority** for all that we do. It is a wise place to begin a study of any issue between brethren, for so often we allow emotion and tradition to rule us in our thinking. We must have Authority for all that we do, **or we sin to the loss of our salvation** (**Col. 3:17**).

TEXT: Exod. 25:40

INTRODUCTION:

A. WE RECOGNIZE THE IMPORTANCE OF MEASUREMENTS, PATTERNS.

1. Time, Speed Limit, Distance.
2. Dress Patterns, Recipes, Blue Prints.

B. PATTERNS **VITAL**, THOUGH WE OFTEN TAKE THEM FOR GRANTED.

I. PATTERNS IN THE OLD TESTAMENT.

A. GOD-GIVEN MEASUREMENTS.

1. The **Ark**(**Gen. 6:13-16**). 300x50x30 cubits. Gopher wood. 1 window. Specified measurements limited Noah.
2. **Tabernacle**(**Ex. 25-27**). According to the pattern(**Acts 7:44; Heb. 8:5**).
3. Solomon's **Temple**(**1 Chron. 28:11-19**). "All the works of this pattern..."
4. **Ezekial's Temple**(**Ez. 40:2-4; 43:6-12**). The **church**.(**Eph. 2:19-22**).
 - a. Measure the house so that they may know their sins(**Ez. 43:9**).
 - b. Law of the House(**vs. 12**). **Holiness** and conduct measured.

B. DO THE MEASUREMENTS OF THE PATTERN MATTER?

1. Noah received grace(**Gen. 6:8, 22**). Followed the pattern(**vs. 22**).
2. Israel enjoyed God's presence(**Ex. 25:8; 29:44-46; 40:34-45**).
3. Solomon(**2 Chron. 7:12-16**). Sacrifices acceptable.
4. **Ez. 42:15-20; 43:10-12**. Holiness of God's People is Secured.

II. IN THE NEW TESTAMENT(**Rom. 15:4**).

A. HAS GOD GIVEN A PATTERN?

1. **Rule**(**Phil. 3:16; Gal. 6:16**). *kanon*- "a measuring rod, a rule,.. any rule or standard, a principle or law of investigating, judging, living, acting"(**Thayer**).
2. **Form**(**Rom. 6:17**). *tupos*- "4 an example: a) in the technical sense, the pattern in conformity to which a thing must be made"(**Thayer**).
3. **Pattern**(**2 Tim. 1:13**). *hupotuposis*- "an example, a pattern"(**Thayer**).

B. IS THE PATTERN IMPORTANT?

1. **Heb. 8:5**. Typology.
2. **2 Tim. 1:13-14**. Hold the pattern.
3. What we are talking about is **Authority**(**Col. 3:17; 2 John 9**).

C. DOES THE PATTERN CHANGE?(**Jude 3; 1 Pet. 1:23-25; Heb. 4:12**).

D. IS ANYTHING MISSING?(**2 Pet. 1:3; 2 Tim. 3:16-17**).

III. ARE STUDIES IN THE PATTERN IMPORTANT?

A. SOME ARE JUST NOT INFORMED, HAVE NOT THOUGHT.

B. SOME AREN'T MATURE ENOUGH TO APPRECIATE. "IT'S BORING."

C. THE HERETIC DESCRIBES SUCH A STUDY AS IRRELEVANT, BECAUSE HE SEES IT AS AN IMPEDIMENT.

IV. WE MUST RESPECT AND OBEY GOD'S MEASUREMENTS.

A. PLAN OF SALVATION(**Mark 16:16; Acts 2:38**).

B. TRUE WORSHIP(**Matt. 15:7-9; John 4:24**).

C. ORGANIZATION AND WORK OF THE CHURCH(**Heb. 8:5; Phil. 1:1**).

D. MORALITY(**Titus 2:11-12; Judges 21:25; 2 Cor. 6:14-7:1**)..

E. FELLOWSHIP(**2 John 9-11; Eph. 5:11**).

CONCLUSION:

A. WE NEED TO BE CONCERNED WITH THE PATTERN GIVEN US IN THE NEW TESTAMENT.

B. OUR SOULS ARE TOO PRECIOUS.